



## ➤ Education Support Programs: Super Girls

- Our new cohort of 40 Super Girls started in April. On the first day, we hosted a parents meeting where we administered an initial survey with parents about their girls' strengths and weaknesses. This information will help us tailor the program to support the girls' development in skills they specifically need. At the end of the program, we survey parents again with the same parameters, enabling us to measure our impact on the girls' development.

## ➤ Technical Training for Women and Girls

- In April, a new cohort of ICDL began. 22 women have started the course by learning about the basics of how to use a computer.
- We selected the top 10 students from the last cohort of ICDL students (who finished at the end of March) to sit the online exam which will give them national certification. These women are studying hard on the practice software we have in our center, before the exam in May.

## ➤ Women's Economic Empowerment Program

- After graduating our last cohort in March and distributing equipment kits to the graduates at the beginning of April, we started a new cohort of students in our Beauty School. The new 30 women participating have started by learning hair removal methods.

## ➤ Women's Empowerment 101 and GBV Awareness and Advocacy

- This month we started a pilot of our GBV course in our Downtown Center. Delivering this course from our Downtown Center gives us an opportunity to connect with the Sudanese, Somali, and Yemeni refugee communities to discuss the causes and effects of violence. Recruitment started slowly, but after a few weeks of the program participants have started telling their friends and family about the program, and others are asking to join. We also continue offering both our GBV course to men and Women's Empowerment 101 course to women from our Hashemi Center.

## ➤ Leadership in Action

- Because our initial Leadership in Action program finished in March, we have spent April reviewing the program based off participant feedback. This feedback suggested that in future iterations, it would be beneficial to have a greater focus on tangible steps for planning a community project, localised to the Hashemi community, as well as on practical skills like public speaking and budgeting. We look forward to building these changes in to the curriculum for future cohorts.

## ➤ Hashemi Center Playground

- Our new playground opened at the start of April! The kids from our programs are really enjoying the brightly coloured, modern and safe equipment (as are some of our staff, from time to time!) There are few opportunities for kids in our community to play in a playground with equipment as nice as this, and we are so glad to have revitalized this space to provide such a positive experience for the kids.

## ➤ Project Finances (through April):

